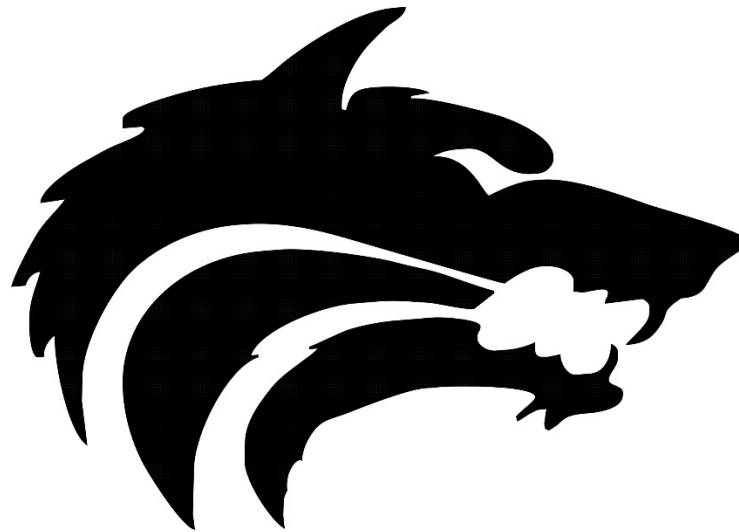


Wallace High School
An Accelerated Campus of the Colorado Independent School District

Believe * Achieve * Succeed

**Campus Improvement Plan
2021-2022**



Colorado Independent School District

Vision Statement
“Para Los Estudiantes –For the Students”

Mission Statement

To provide the students and the staff with a positive and nurturing learning environment where there are multiple paths to reach student, campus, and district goals through personal involvement and ownership in a curriculum path that allows for self-determined pathways and pace of each student's instruction.

Members of the Campus Level Advisory Council

Rebecca Russell - Principal, Kaci Griffith - Counselor, William Quinn - General Education, Ed Wilson - Special Education and John Shield - Facilitator

Wallace High School Campus Goals

Performance Goal 1: By 2021/2022, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Critical Success Factors: IMPROVED ACADEMIC PERFORMANCE/OPPORTUNITY TO LEARN, TIME ON TASK/ESSENTIAL SKILLS FOR SUCCESS, INCREASED USE OF QUALITY DATA TO DRIVE INSTRUCTION/FREQUENT MONITORING OF STUDENT PROGRESS

- Performance indicator: The percentage of students, in the aggregate and for each subgroup (race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged), who are at or above the proficient level in reading on the State's assessment,
- Performance indicator: Indicated by percentage of students in the aggregate and in each subgroup that is at or above the proficient level in mathematics on the State's assessment.
 - WHS Goal: Hold benchmark testing, using Edmentum Accucess, for each student upon enrollment in Wallace AHS.
 - WHS Goal: Host accelerated/remediated instruction for all students who were not successful on state assessments.
 - WHS Goal: Provide opportunities for students to recover credits at an accelerated pace.

Performance Goal 3: All students will be taught by highly qualified teachers.

(Critical Success Factor: INCREASED TEACHER QUALITY/CLIMATE OF HIGH EXPECTATIONS)

- Performance indicator: The percentage of classes being taught by "highly qualified" teachers in the aggregate and in "high-poverty" schools,
 - WHS Goal: 100% of all classes are self-taught with a recognized computer based curriculum that is aligned and has the depth and rigor to drive success. This curriculum will be supplemented with tutorials, acquired through Title 1 funding.

Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

(Critical Success Factor: IMPROVED SCHOOL CLIMATE/SAFE, ORDERLY ENVIRONMENT; INCREASED PARENT/CMMUNITY INVOLVEMENT/POSITIVE HOME/SCHOOL RELATIONS)

- ✓ Performance indicator: The number of persistently dangerous schools, as defined by the State.
 - WHS Goal: Phone calls from WHS front office will be utilized to inform parents of student absences as well as other important events affecting their students. Truancy prevention measures will be in place and communicated to parents.
 - WHS Goal: Provide opportunity for character education, bully prevention training, drug and alcohol education and making healthy choices through community education and counseling services
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Performance Goal 5: All students will graduate from high school.

(Critical Success Factor: INCREASED LEARNING TIME/CLEAR AND FOCUSED MISSION; INCREASED LEADERSHIP EFFECTIVENESS/STRONG INSTRUCTIONAL LEADERSHIP)

- ✓ Performance indicator: The percentage of students who graduate from high school, with a regular diploma,
 - disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- ✓ Performance indicator: The percentage of students who drop out of school,
 - disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
 - WHS Goal: To offer student the opportunity to recover credits in order to regain good standing and return to their home district or to accelerated towards an early graduation.
 - WHS Goal: The use of PLATO computer based curriculum for acceleration and credit recovery.
 - WHS Goal: To provide parents updated progress reports as to students' credit standing.

IMPROVEMENT PLAN 2021-2022 WALLACE HIGH SCHOOL

Effective School Correlate:

Title I Component: Clear and Focused Mission

State Goals: None Listed

Focus Goals:

GOAL: To educate parents, staff, and students about the mission of Wallace High School

OBJECTIVE: By May of 2022, the campus community will recognize the campus mission.

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title I SWC	Completion/ Evaluation
Community outreach through liaison with Mitchell County Senior Citizen's Center	Students/ Senior Center Staff	Principal, Senior Center Staff, WHS Staff	August 2021	May 2022		Establish planning team of community stakeholders to create rich educational experience	Students are successful in community outreach
Mission Statement placed on campus	Local	Principal, All Staff	August 2021	May 2022		Involve all stakeholders as part of campus improvement process.	Mission Statement available on campus

IMPROVEMENT PLAN 2021-2022 WALLACE HIGH SCHOOL

Effective School Correlate: Climate of High Expectations

Title I Component: Qualified Staff to Work with Students, Attract Highly Qualified Staff

State Goals: EOC Programs for Success in Reading, Writing, Math, Social Studies, and Science

Focus Goals: EOC Programs for Success in Reading, Writing, and Math

GOAL: To achieve or surpass accountability expectations by the next accountability cycle

OBJECTIVE: By May of 2022, students in all EOC content areas will demonstrate an increase in academic scores across all content areas.

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title I SWC	Completion/ Evaluation
Effective staff and certified teachers	Service center professional development, state and district standards	Principal, Counselor, All Staff	Fall 2021	May 2022	A/R	Hire, retain, and maintain standards of high expectations for all staff through continued development.	Climate of professional practice and high expectations
Opportunities for relevant professional development	Regional Service Centers, needs assessment	Principal, All Staff	Fall 2021	May 2022	A/R	Select professional development to meet the needs of all stakeholders	Completion of relevant professional development by both certified and paraprofessional staff
Ongoing professional development adapted to changing needs	Region Service Centers, online professional development programs.	Principal, All Staff	Fall 2021	May 2022	A/R	Utilize strategies such as online training to meet the needs and schedules of teachers	Attend RAC to determine professional development response to emerging needs..

IMPROVEMENT PLAN 2021-2022 WALLACE HIGH SCHOOL

Effective School Correlate: Opportunity to Learn, Time on Task/Essentials for Success

Title I Component: Timely Assistance to Students, Reform Strategies, Coordination Between Programs

State Goals: Dyslexia Awareness, Career Education, Corrective Action Plan (Special Education), Technology

Focus Goals:

GOAL: Provide optimal learning time in the content in program areas.

OBJECTIVE: By May of 2022, students will demonstrate an increase in EOC scores in the core areas.

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title I SWC	Completion/ Evaluation
Disaggregate relevant data for special needs/at-risk students	Eduphoria, Released STAAR	Principal, Special Education	October 2021	May 2022	A/R	Analyze data to identify needs which will drive creation of leaning opportunity	Effectively identifying student needs
Computer-based instruction, remediation, acceleration, preparation	Plato Software	Principal, All Staff	October 2021	May 2022	A/R	Incorporate computer instruction, computer based prescription using Edmentum.	100% participation in Accuaccess assessments.
Provide additional assistance for special education and at-risk students through differentiated instruction	Special Education, Local	Principal, Special Education	October 2021	May 2022	A/R	Incorporate modification and accommodations based on student IEP	Effective, observed IEP or Graduation Plan in place for each student with special needs or at-risk

IMPROVEMENT PLAN 2021-2022 WALLACE HIGH SCHOOL

Effective Schools Correlate: Strong Instructional Leadership
Title I Component: Professional Development Opportunities
TEA State Goals: Staff Development
Focus Goals:

GOAL: To ensure quality staff development opportunities for all staff members

OBJECTIVE: By May of 2022, all staff members will have participated in at least 12 hours of staff development

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title I SWC	Completion/ Evaluation
EOC Training	ESC XIV, District	Principal Campus Leadership Team, Region 14	Fall 2021	May 2022	A/R	Professional development in district that is relevant and meets needs of facilitators and students	Certificates of staff development. Effectively deliver EOC preparation, remediation. Add off-campus support for remediation
EduHero PD	EduHero	Local,	Fall 2021	May 2022	A/R	Review and reform using research based best practice as guidance	Certificates of staff development,
Continue Vertical Alignment training between grade levels and campuses	District	Principal	Fall 2021	May 2022	A/R	Collaboration between facilitators so that instructional strategies have a direct impact	Reformed strategies show an increase in acceleration and student achievement.

IMPROVEMENT PLAN 2021-2022 WALLACE HIGH SCHOOL

Effective Schools Correlate: Positive Home/School Relations

Title I Component: Increasing Parent Involvement

TEA State Goals: Parent Involvement Programs

Focus Goals:

GOAL: Develop open communication with parents and community

OBJECTIVE: By May of 2022, Wallace High School staff will meet with more than 70% of parents at least one time

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor / Adjust	Title I SWC	Completion/ Evaluation
Provide minimum of 4.5-week progress reports to all parents. Also progress as achieved reports to parents.	Local	All WHS Staff	October 2019	May 2020	A/R	Send information to parents in a language/format that they understand	Successfully send reports mid-quarter.
Inform and involve parents of high school students in scheduling and degree/career planning, including information about TEXAS GRANT, Teach for Texas, HB5 and other scholarship/aid.	Counseling	WHS Counselor	October 2021	May 2022	A/R	Help parents to understand opportunities by allowing them to be involved. Solidify school parent compact.	Parent awareness of policies, and opportunities. Sense of parent ownership and involvement with educational process.
Solicit parents to	Community	Principal, All	October 2021	May 2022	A/R	Solidify school student achievement	Increased parent

ADDENDUM TO 2021-2022 WALLACE HIGH SCHOOL

Effective School Correlate: Addendum

Title I Component:

State Goals:

Focus Goals:

GOAL: By May of 2022, all students will reach high standards, at a minimum attaining proficiency or better in English Language Arts, Algebra I, Biology, and US History.

OBJECTIVE: By May of 2022, students in ELA, Algebra I, Biology, and US History, all subgroups, and all disability levels, including special education will demonstrate 3% increase in STAAR scores

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Completion/ Evaluation
EOC Drill & Repetition Assessments	Plato Software	Principal, Staff	October 2019	May 2020	A/R	
Remediation for students struggling in Math	PLATO ACCUCESS	Principal, All Staff	October 2021	May 2022	A/R	
Remediation for students struggling in Reading	PLATO ACCUCESS	Principal, All Staff	October 2021	May 2022	A/R	